

# Good News

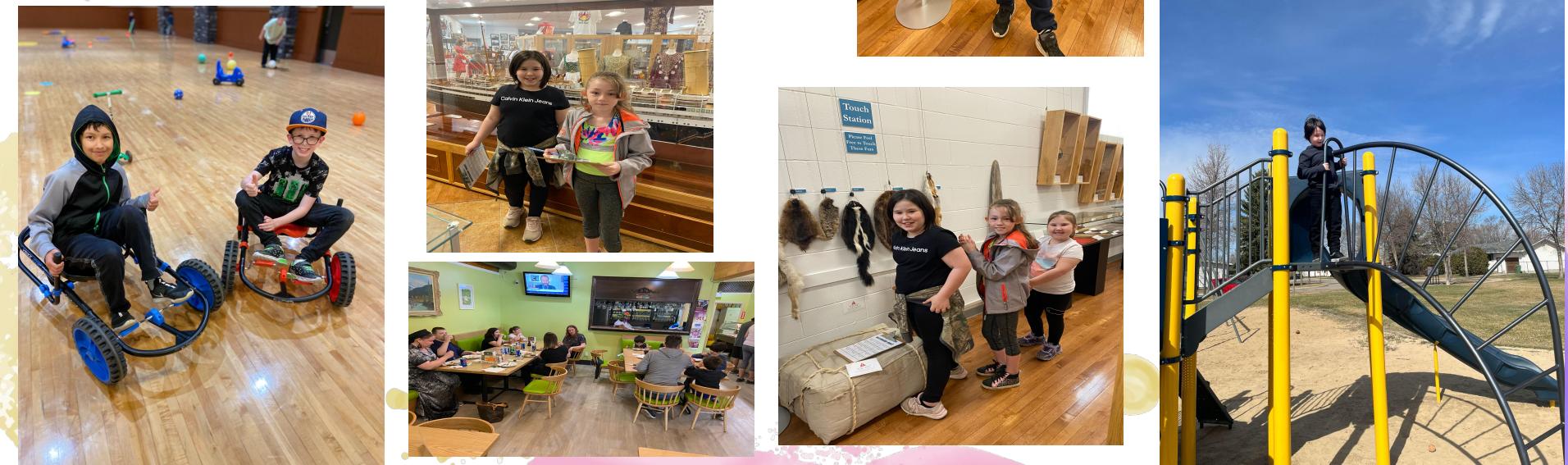
*June 8, 2022*

# Learning Together *Anywhere School*





## LTA Field Trips





# Telus World of Science Virtual Programs- Building Electric Cars



# Duclos *School*

# Field Trips

Field trips are back and the students are loving it!

In the past few weeks, our students have gone swimming and our Kindergarten classes visited the Cold Lake Fish Hatchery.

They learned all about the different kinds & sizes of fish (in the thousands), where they go, and they even got to touch & kiss them (if they were so inclined).



# BCHS

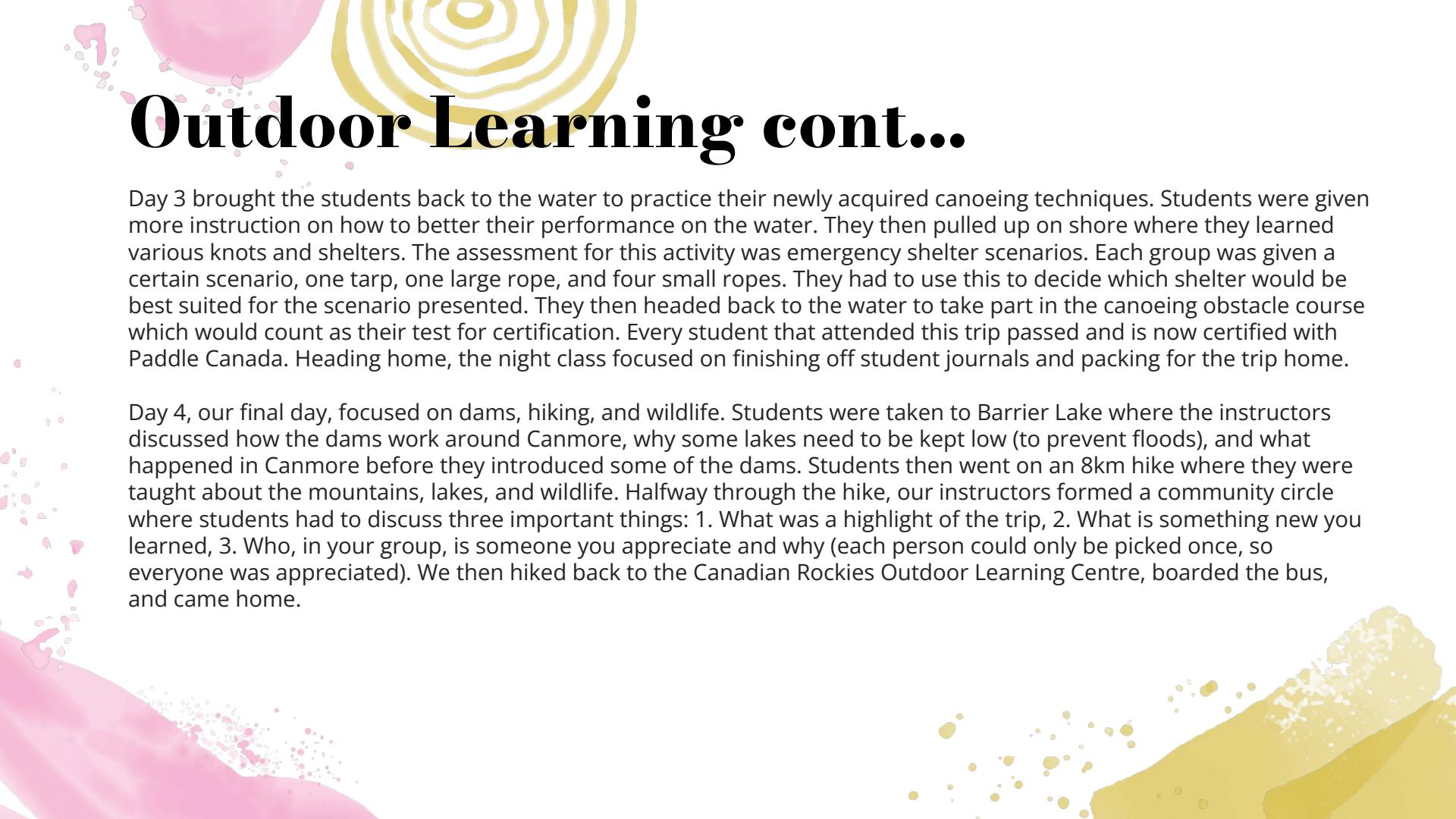


# Outdoor Learning

On the week of May 23 - 27, 33 grade 10 students from BCHS embarked on a trip to Canmore, AB to work with the Canadian Rockies Outdoor Learning Centre on the Water Experience 15 course. While there, students began each day at 7:00am, where they would get up, eat their breakfast, clean the kitchen and make their lunches for the day. At 9:00am, students would begin their daily lessons. Lessons began in the classroom, then moved to some form of outdoor learning. From there, they would return to the building for some free time, supper, then night class sessions that went from 7:00pm - 9:00pm.

On day 1, students participated in two different activities: Voyageur canoeing, where students were taught about voyageurs in the days of settlement in Canada. Students then had to try to paddle like a voyageur for 1 minute (voyageurs had to paddle 60 strokes/minute for 14 hour days). The second activity of the day was a pond study at one of the many lakes. When there, students learned about how the lake was formed by melted glaciers, they then were given "keys" to help them discover what sort of water life existed in that pond. The evening brought students back into the classroom to discuss paddling techniques and work on their daily journals.

On day 2, the students began their canoeing certification course. They were brought to one of the lakes and were taught basic canoe techniques on land before entering the water. They learned about parts of the paddle, boat, and all the equipment required to have a safe and successful paddling session. Their evening class was all about navigation and proper compass use techniques. They spent time in the classroom learning how to use a compass and how to properly find your bearings. From there, they were sent out into the wilderness for an orienteering scavenger hunt where they had to answer questions about the things they had learned throughout the day.



# Outdoor Learning cont...

Day 3 brought the students back to the water to practice their newly acquired canoeing techniques. Students were given more instruction on how to better their performance on the water. They then pulled up on shore where they learned various knots and shelters. The assessment for this activity was emergency shelter scenarios. Each group was given a certain scenario, one tarp, one large rope, and four small ropes. They had to use this to decide which shelter would be best suited for the scenario presented. They then headed back to the water to take part in the canoeing obstacle course which would count as their test for certification. Every student that attended this trip passed and is now certified with Paddle Canada. Heading home, the night class focused on finishing off student journals and packing for the trip home.

Day 4, our final day, focused on dams, hiking, and wildlife. Students were taken to Barrier Lake where the instructors discussed how the dams work around Canmore, why some lakes need to be kept low (to prevent floods), and what happened in Canmore before they introduced some of the dams. Students then went on an 8km hike where they were taught about the mountains, lakes, and wildlife. Halfway through the hike, our instructors formed a community circle where students had to discuss three important things: 1. What was a highlight of the trip, 2. What is something new you learned, 3. Who, in your group, is someone you appreciate and why (each person could only be picked once, so everyone was appreciated). We then hiked back to the Canadian Rockies Outdoor Learning Centre, boarded the bus, and came home.



# Cold Lake *Elementary*

# Walk-a-Thon

CLES would like to thank our PAC for organizing a "Walk-A-Thon" fundraiser last week. It was a beautiful sunny day full of fun carnival activities for our students. Activities included an obstacle course, bubble making, and games like chuck-a-duck. Our Grade 4 students used their numeracy skills by running a lemonade stand. Thank you to everyone who made pledges of support!





# Lifecycles

This month CLES students have been learning all about the lifecycles of butterflies, frogs, ducks, fish, and more! In their classrooms, students have watched ducklings hatch, tadpoles grow, and they've observed caterpillars transform into butterflies!





# Fish Hatchery

We haven't been able to visit the Fish Hatchery in so long, so we are very thankful that it is open for our visits again! We had so many parents and grandparents join our Kindergarten and Grade 1 classes on these field trips - thank you VOLUNTEERS!!



# Nelson Heights *Middle School*



# Transitions

NHS participated in a Grade 7/8 presentation at CLMS on Friday, June 3rd.

We have our final CLES rally for grade 3 and 4 students this week and should have everyone excited for next year! We have had a lot of positive feedback from CLES students and parents about next year!



# Cold Lake *Middle School*

# Transitions

CLMS planning committee welcomed students from NHS, ASAA, Elizabeth Settlement School, JF Dion School, and Le Goff School. Students had a great day, getting to tour the school and get to know each other. Thank you to our student configuration committee leaders, our community helpers and student council and many staff members for making day a great success. Thank you to all the schools for their part in leading the groups and CLMS PAC for providing lunch for 500 students and staff!!! Go Cobras!!!!





# Art Smith

# *Aviation Academy*



Leanne Swansberg Attending Land Based Learning Sessions Hosted by CMASTE



ASAA representing at Track and Field Wards. 18 students qualified and we came home with 6 first place and 5 second place finishes.





# Aurora *Middle School*

# Stream of Dreams

Stop by the fence between Aurora Middle School and Vera M. Welsh to check out our our fantastic art instalment as part of LICA's *Stream of Dreams Fish on Fences* program!

From May 30th to June 3rd, students attended learning sessions on their local watershed, streams, rivers, and the ocean. The program promotes behavioural change to conserve and protect water, empower youth to make positive environmental impacts, and create a community art legacy. It's science, it's art, and it was terrific fun! After learning, students all painted a fish and on Friday afternoon, the local community came together to install the exhibit!



# Wandering River *School*

The background features a white surface with various abstract, semi-transparent organic shapes in shades of pink, purple, yellow, and gold. These shapes include irregular blobs, a large circular form on the right, and a spiral pattern on the left. Small, golden-yellow dots of varying sizes are scattered throughout the composition.

# Athabasca Pool Swimming Field Trip

Our first field trip in 2 years was great for our staff and students health and mental wellness

!

We are all looking forward to our second trip this week!



# Motivational Magic



We were able to have Steve Harmer visit our school and share his message about kindness and gratitude throughout his magic show. His dove and rabbit are still the favorite part of the show!

# Building Boats in Grades 1 and 2



# Building Community Buildings in Grade 3



# Caslan *School*





Thanks to Tim Cardinal for building our raised beds for our garden project



Filling garden boxes with soil

# Caslan School Garden project

Thanks to grants from Fortis, DEHR, Cenovus, and Whole Kids Foundation we have started a garden project at Caslan School which will increase student health and wellness and increase skills to decrease food insecurities for children from Caslan School



Growing plants for our garden :)

# Ecole Plamondon *School*



# MAYFLOWER HAS RETURNED...



Neon Day - Some staff took it very seriously, others stood on their head to contribute to their classpoints.

...GOOD VIBES FOR OUR MENTAL  
HEALTH

## Formal Day...



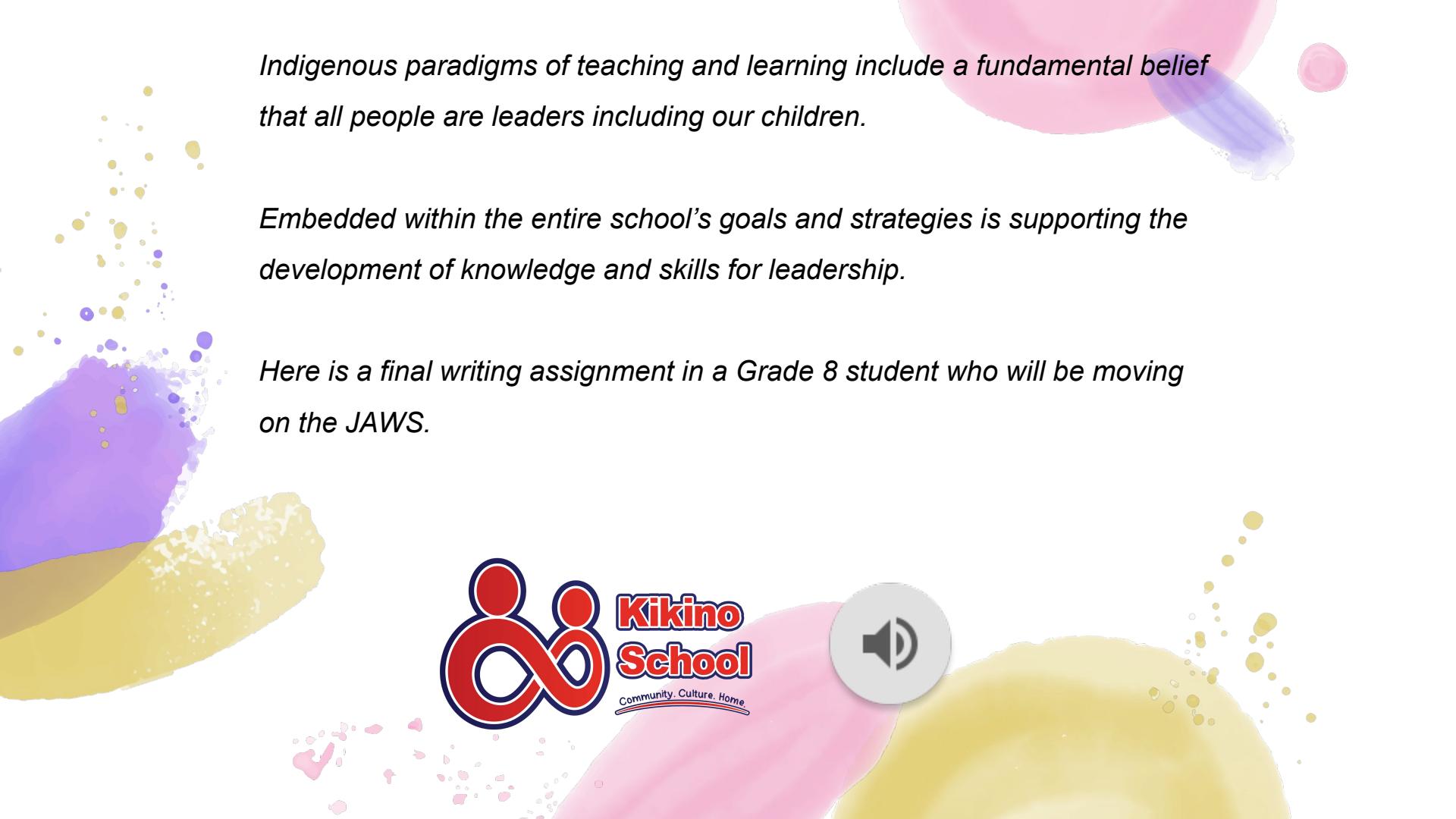
This year all of our students PreK - Grade 12 took part in MayFlower Events...we Just Wanna Have Fun!



...Crazy Hair Day

# Kikino *School*





*Indigenous paradigms of teaching and learning include a fundamental belief that all people are leaders including our children.*

*Embedded within the entire school's goals and strategies is supporting the development of knowledge and skills for leadership.*

*Here is a final writing assignment in a Grade 8 student who will be moving on the JAWS.*



# Thanks!

Do you have any questions?

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