

May 29, 2023

J. A. Williams

June 2023

7. We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians. | Truth and Reconciliation Commission of Canada

A Great Day at ALPAC

Students from JAWS have been a part of a three-part trades exploration. It began with a Trades Fair, then students were invited to tour the mill & receive a presentation on the woodlands. They learned about protection, harvesting requirement and sustainability. This presentation highlighted employment opportunities for our students.

Next, a group of students will be invited to participate in the Registered Apprenticeship Program (RAP) with the potential of it turning into a paid internship.

We are supporting equity opportunity for our students.









Riley, a Grade 11 student, created an art installation to recognize Missing and Murdered Indigenous women and girls.





Getting Ready for Grad

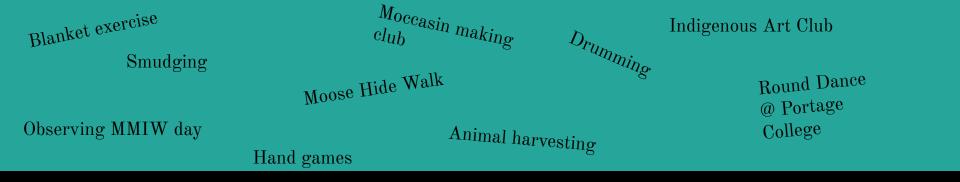
A Grade 12 student wore a ribbon skirt for her graduation photo shoot. Her ribbon skirt was made for her to celebrate her accomplishments



Creating Space

At JAWS our entrance is a large open area we call the Flex Area. In it, Ms. Jackknife created a space to sit, relax and gather with peers.





Just a few things we've been up to this year...







A group of Aurora students and staff had the opportunity to watch and participate in sage harvesting in a traditional manner, thanks to the help of knowledge keeper Nick Bartlett. The white sage has been flourishing in the school's growing dome, along with many other beautiful and beneficial plants.



Sage Harvesting







It has been very rewarding for the Grade 2's at North Star to incorporate Indigenous ways of knowing into our learning! We are looking forward to celebrating National Indigenous Peoples Day at our school next month with special guests, opportunities to participate in traditional games such as the Inuit game One Foot High Kick (see picture) and activities, and to take time to appreciate how fortunate we are to live in such a diverse community!



We have been able to explore concepts from our new Math curriculum by reading stories and applying traditional knowledge to solve problems (see picture of students exploring jingle dancing in the Mathology Little Book, Sharing Our Stories).

In Social Studies, with our focus on communities across Canada, our students have taken a keen interest in learning about the culture and traditions of Indigenous Peoples near and far, and have enjoyed identifying personal connections and viewing Canada through the lens of others.



Good News Caslan School

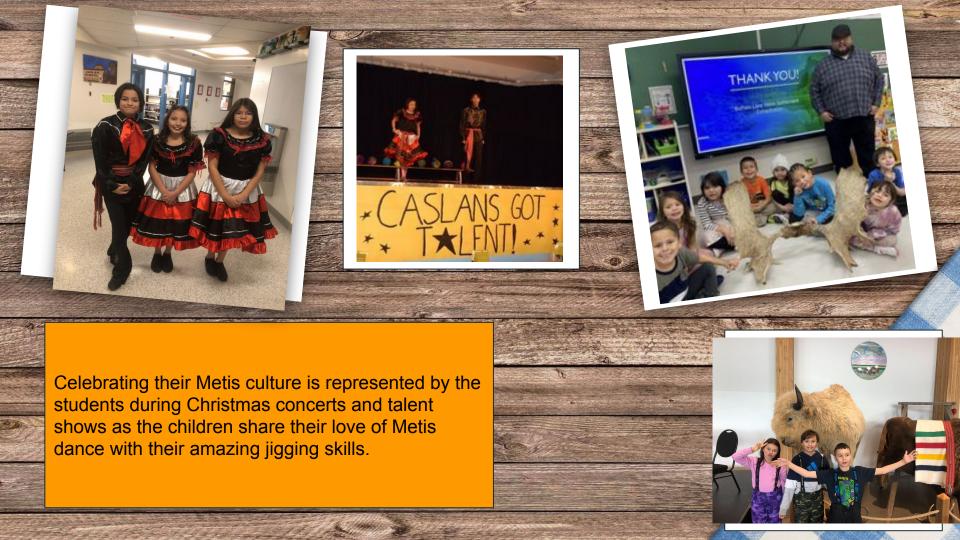
Truth and Reconciliation















Truth and Reconciliation TQS5 LQS5













CLES Kindergarten students would like to thank the Cowden family for the awesome presentation on their Metis culture. Students learned about the Metis flag, Metis sash, and they sure enjoyed jigging to the fiddle music! Our Kinder student, Everest, showed the students his wolf, beaver, and skunk furs and brought along moose meat, smoked fish and taught his classmates how to make bannock.











LTA was invited by Art Smith Aviation Academy to attend a Kehewin Native Dance Theatre Performance. It was an amazing experience that we all enjoyed.

























Andrea Farrell, Madison Strong and Shauna Muskego accompanied Setsune Lynda Minoose to the CASS gathering in Edmonton in late April.



The group hosted a session that

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discussed Art Smith Aviation Academy's Path towards Truth and Reconciliation over the past 5 years.



H.E. Bourgoin Middle School



H.E.Bourgoin continues to maintain a strong connection to our Elder Peggy and the Bonnyville Friendship Centre. Many students and staff supported their recent fundraiser. Thank you to everyone at NLPS who have supported them!

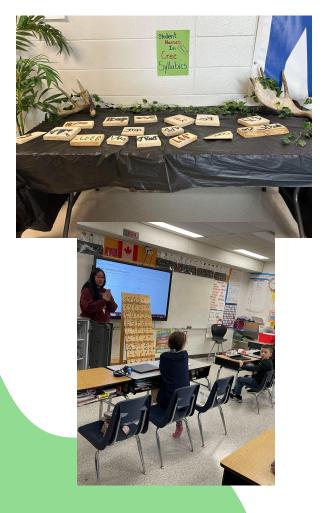




Our ROK Kindness group planted our flowers in the front planters. The flowers are orange and red this year to honour Truth and Reconciliation and Missing and Murdered Indigenous Women.

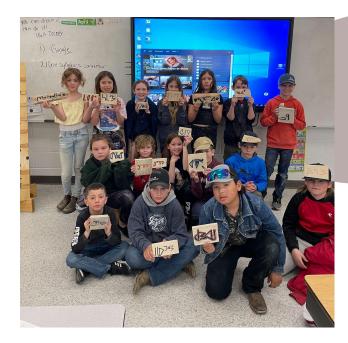


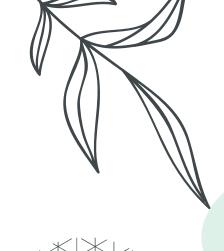




Mrs. Delorme was providing instruction to the Grade 3 and 4 classes about how to write their name in Cree. The students used chromebooks to find their name in Cree using the Cree Syllabics Convertor. Once they found their name they were each given a piece of wood with sandpaper which they used to make the wood smooth. Once they had their wood so it was smooth they were able to write their name in Cree.







Thanks

Do you have any questions? communications@nlsd.ab.ca

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