




# Your Elementary School

1111-111 Avenue  
Wonderful, Alberta  
Phone: (888) 555-NLPS



Grimes, Carl		Attendance		
Grade: 2		Lates	Absences	
Homeroom: Dixon		Term 1	5	2
Student ID : 12345		Term 2	2	0
ASN: 30355541		<b>Total</b>	<b>7</b>	<b>2</b>

Teacher Signature

Principal Signature

### School Message

"Developing mind and character in a safe, caring and learning environment."

### Learner Attributes

E - Excellent

S - Satisfactory

N - Needs Improvement

Learning Skills and Work Habits	R1	R2		R1	R2
Responsibility	S	E	Organization	S	E
<ul style="list-style-type: none"> <li>I accept responsibility</li> <li>I respect the property of self and others</li> </ul>			<ul style="list-style-type: none"> <li>I demonstrate organization.</li> <li>I work neatly and carefully.</li> </ul>		
Independent Work	N	S	Collaboration	E	E
<ul style="list-style-type: none"> <li>I demonstrate independence</li> <li>I use time constructively</li> </ul>			<ul style="list-style-type: none"> <li>I interact well with peers</li> <li>I work well in a group setting</li> </ul>		
Initiative	S	S	Self-Regulation	S	E
<ul style="list-style-type: none"> <li>I contribute to classroom discussions</li> <li>I persevere in completing tasks</li> </ul>			<ul style="list-style-type: none"> <li>I demonstrate self control</li> <li>I comply with rules and requests</li> </ul>		

### Term Summary:

Specific student comments here.

**Achievement Descriptors**

Exemplary (E)	The student has an in-depth understanding of the outcomes and produces excellent quality work. This student is capable of working independently in order to understand the outcomes, skills and strategies
Proficient (P)	The student has a consistent understanding of the outcomes and produces high quality work. The student requires minimal assistance or support in order to understand the outcomes, skills and strategies
Approaching (A)	The student has a basic understanding of the outcomes and produces work of a satisfactory quality. The student requires some assistance in order to understand the outcomes, skills and strategies.
Not Yet (NY)	The student is not meeting grade level expectations, and requires significant assistance to understand the outcomes, skills and strategies.
Not Applicable (NA)	No instruction for subject/strand for reporting period

**English Language Arts and Literature 2**

Daryl Dixon

R1

R2

Reading: *Expression, fluency, and accuracy are used while engaging with a range of texts.*

A

E

Writing: *Ideas are organized and communicated meaningfully in a variety of forms.*

A

NY

Oral Language: *Listening and speaking skills are developed through sharing ideas and information.*

NY

P

Comprehension: *Comprehension is developed through making connections and expanding vocabulary by engagement with a variety of texts.*

A

A

Mechanics of Writing: *Grammar, spelling, and punctuation are used to enhance the clarity and presentation of written work.*

A

E

**Effort:** Satisfactory

**Areas of Strength, Areas Needing Growth, Next Steps:**

Carl has...

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<b>Mathematics 2</b>	Daryl Dixon	R1	R2
Number Sense: <i>Numbers and number sequences are represented, interpreted and created in a variety of ways.</i>		A	E
Number Operations: <i>Equations are manipulated using operations to solve problems.</i>		P	A
Measurement and Time: <i>Objects, patterns in cycles and time are measured using various units.</i>		NY	NY
Geometry: <i>Shapes are identified and described based on their features.</i>		A	S
Statistics: <i>Decisions are informed by collecting, investigating and representing data.</i>		P	A

**Effort:** Satisfactory

**Areas of Strength, Areas Needing Growth, Next Steps:**

Carl has...

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<b>Science 2</b>	Daryl Dixon	R1	R2
Matter: <i>Properties of materials are investigated, measured and changed.</i>		A	E
Energy: <i>Properties of energy are investigated, measured and changed.</i>		P	A
Earth Systems: <i>Environments and Earth's surface are investigated and analyzed.</i>		A	A
Living Systems: <i>Plant and animal needs and interactions are investigated.</i>		P	P
Scientific Processes: <i>Problem solving, inquiry and the scientific method are applied in order to create and investigate.</i>		P	A

**Effort:** Satisfactory

**Areas of Strength, Areas Needing Growth, Next Steps:**

Through experiments, discussions and hands-on demonstrations our class has explored the different kinds of waste humans create and compared...

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<b>Social Studies 2</b>	Daryl Dixon	R1	R2
Knowledge and Understanding:		A	E
Skills and Processes:		A	P

**Effort:** Satisfactory

**Areas of Strength, Areas Needing Growth, Next Steps:**

Through experiments, discussions and hands-on demonstrations our class has explored the different kinds of waste humans create and compared them to those found in nature. We've discussed a variety of ways to reduce waste in our own lives...